

Expressive Arts and Design -

Art: Children will experiment with colour, texture, cutting, painting and constructing, using a range of materials. Focus artists include: *Henri Rousseau* (Tiger Paintings) and *Katsushika Hokusai* (Wave paintings).

Music: Learning musical Stories - moving to music with instruction, matching tempo, pitch or dynamic of piece. Making musical shakers inspired by African percussion instruments.

Drama/developing creativity: Role play, dressing up, and small world play.

Understanding the World - People, Culture and Communities: Exploring Africa - comparing different cultures.

RE: What can we learn from religious stories? Including: The Boy who cried Wolf (An Aesop's Fable), The Crocodile and the priest (A Sikh Story) and The Lost Coin (A Christian Parable).

The World: Similarities and differences between landscapes, continents and countries, animals of the African Savannah, underwater creatures, and life cycles.

Past and Present: Holidays/ the seaside past and present.

Literacy - Daily phonics sessions will consolidate Spring term sounds as well as supporting reading of longer words, following the Little Wandle scheme. Children will also take part in daily grouped reading focused on fluency and comprehension. During the first half term, our topic will focus on **Animals and Minibeasts**, including the texts: *Handa's Surprise* and *The Very Hungry Caterpillar*. After half term, our theme will be **Land and Sea**, with focus books such as *The Rainbow Fish*, and *Rosie's Holiday*. In Literacy, we use the Talk for Writing approach. Children will enjoy and share stories, create story maps, and use actions to retell and act out stories, before adapting them to make their own.

What are we learning in Robin Class? Summer 2026



Physical Development - PE on Tuesdays will focus on **Mini Games**, developing co-ordination, turn-taking and sportsmanship. Our outdoor area continues to support fine and gross motor development through activities such as constructing obstacle courses, large-scale mark-making and active games. Children will also practise handwriting skills to develop use of a tripod pencil grip and practise correct letter formation.

The Importance of PLAY

ALL sessions in Robin Class give children the opportunity to choose their own learning and learn through play. We call this **Busy Time**. The children will lead their own play as well as take part in play led by adults. Our learning environment is carefully planned and resources are provided to support this, fostering independence. This purposeful play supports development across all areas of learning.

Mathematics - Mastering Number

Through lots of active and engaging games and activities, we will:

- Consolidate counting skills of larger amounts.
- Explore a range of representations of numbers.
- Compare quantities.
- Develop automaticity when subitising and recalling number bonds.
- Explore doubling and odd and even numbers.
- Develop conceptual subitising skills including when using rekenrek.
- Deepen understanding of shape, space and measure.

Personal, Social and Emotional Development - Relationships - At the start of the term, children will focus on what it means to be a good friend, the impact of unkind words and managing feelings.

Changing Me - After half-term, focus will be on growing up, moving to year 1 and celebrating memories of the past year in reception.