Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where pupils are unable to attend school for an extended period due to exceptional circumstances, severe weather, health needs or other disruption to normal attendance.

For information regarding short-term absence due to illness, parents should contact the school office.

The Remote Curriculum: What Is Taught To Pupils At Home?

A pupil's first day or two of being educated remotely may look different from our standard approach while teachers prepare and organise longer-term remote learning provision.

What Should My Child Expect From Immediate Remote Education?

In the first few days of remote education, teachers will provide work via email or through approved online learning platforms such as Tapestry.

Will My Child Be Taught The Same Curriculum As They Would In School?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, adaptations may be required in some subjects where resources or specialist equipment are not available at home.

For example:

- PE
- Art
- Design and Technology
- Music

Where appropriate, resources such as Oak National Academy may be used to support learning. KS1 pupils may require parental support to access some elements of remote learning. In most circumstances, we aim to provide one live lesson each day in either English or Mathematics.

Microsoft Teams will be used across the school, with the exception of Early Years, where Tapestry will be used to support learning and communication.

How Long Should My Child Spend Learning Each Day?

The amount of remote learning completed will depend upon pupils' age and stage of development. Teachers will provide guidance and expectations appropriate to the age of the children being taught.

Accessing Remote Education

How Will My Child Access Remote Learning?

We use a range of digital platforms to support remote education, including:

- Microsoft Teams
- Tapestry (Early Years)
- Times Table Rock Stars
- EdShed / Spelling Shed

Live teaching sessions will be delivered through Microsoft Teams where appropriate.

What If My Child Does Not Have Appropriate Digital Access At Home?

We recognise that some pupils may not have suitable access to devices or the internet at home.

To support pupils, we may:

- Loan laptops or tablets where available.
- Support families with internet access where possible.
- Provide printed learning packs where required.
- Supply printed copies of online learning materials upon request.

Parents should contact the school office if support is required.

How Will My Child Be Taught Remotely?

We may use a combination of:

- Live online lessons.
- Recorded lessons.
- Oak National Academy resources.
- Teacher-created videos.
- Printed work packs and workbooks.
- Textbooks and reading books.
- Times Table Rock Stars.
- EdShed / Spelling Shed.
- Other approved educational resources and websites.

Engagement And Feedback

What Are The Expectations For Engagement?

We expect pupils who are well enough to learn to engage with remote education and complete work set each day.

Younger pupils, particularly in EYFS and Key Stage 1, will usually require support from a parent or carer to access learning and submit work.

Teachers are available during school hours to support pupils and families where required.

How Will The School Monitor Engagement?

Daily submission of online work is expected unless a pupil is unwell.

Where engagement falls significantly below expectations over a sustained period, parents/carers will be contacted and offered support.

How Will My Child's Work Be Assessed?

Feedback may take a variety of forms including:

- Whole-class feedback.
- Written comments.
- Scores or automated marking.
- Verbal feedback during live lessons.
- Quizzes and digital assessment activities.

Work submitted significantly after deadlines may not receive individual feedback.

Additional Support For Pupils With SEND

We recognise that some pupils with SEND may require additional support to access remote learning successfully.

We will work closely with families to ensure learning is adapted appropriately and expectations remain ambitious whilst taking individual needs into account.

Where necessary:

- Alternative learning activities may be provided.
- Adapted resources may be used.
- Additional guidance may be offered to parents and carers.
- Teachers will work with families to identify appropriate support strategies.

We recognise that parental support is particularly important in enabling primary-aged pupils to access learning successfully at home.

Remote Learning For Individual Pupils Absent From School

Where individual pupils are unable to attend school for an extended period but the majority of their peers remain in school, remote learning arrangements may differ from those used during wider school closures.

Pupils will continue to have access to the school's remote learning platforms, including Times Table Rock Stars and EdShed.

Where appropriate, schools may provide:

- Learning activities linked to classroom teaching.
- Recorded teaching sequences.
- White Rose Maths resources.
- Oak National Academy resources.
- Teacher-prepared videos and presentations.
- Adapted tasks requiring varying levels of parental support.

Engagement and communication will be monitored and supported in the same way as wider remote learning provision.