

**Music** - During the first half term, the children will be using Fingal's Cave by Mendelssohn as their focus piece of music. They will learn more about classical music and how Mendelssohn depicts the sea and waves. After half term, our focus will be songs from WW2. This will add to the learning we do later in the year about the war and life at that time.

**PSHE** - Throughout this half-term, the children will consider how they are a part of the wider world. They will consider their own personal goals, how they are a global citizen and their rights and responsibilities. In the second half of the term, the children will consider what is 'normal' and how differences should be understood and how to solve their own problems through a range of strategies.

**Art** - Within Art lessons, the children will learn about sculptures with the focus artist being Jo Pearl. We will design and make our own sculpture.

**D&T** - Through dedicated D.T days, the children will develop their cooking skills.

**Science** - The children will learn about living things and their habitats, how to group and classify different organisms and microorganisms. They will also build on their understanding of electricity and circuits through investigations before finishing the term by beginning to understand renewable energy.

**P.E.** - The children will build on their understanding of fitness and health, building skills through hockey and foot golf. After half term, children will develop their skills in dance and table tennis.

**English** - Initially, the children will recap key grammatical skills. Through the use of "Talk For Writing", the children will use a range of texts to learn new grammatical and transcription skills as well as embed those previously learnt through Key Stage Two through the use of 'innovation, imitation and independent application'. Our stimuli this term include: Pax, Coraline and Rose Blanche. Our key texts for reading are Malamander and Skellig.

**Computing** - In computing this term, the children take part in Project Evolve linking to their self-image and identity within online safety. They will also build on their learning of computing systems and networks.

## Eagle Class



Autumn 2025

**History** - During this term, the children will consider the question 'What does the census tell us?' They will be considering the origins of the census, the reliability and effectiveness and how they can use the census to make assertions about their local area.

**Maths** - During the first term of Year Six, the children will continue to embed and develop previously learnt topics including place value and the four main operations. They will also recap their skills in converting units and continue to cement their understanding of fractions.

**R.E.** - We are asking the question, "What is the best way for a Muslim to show commitment to God?". We will be considering the role of prayer, fasting, going on a pilgrimage, giving to charity and reading the Qur'an. Then we ask, "How significant is it that Mary was Jesus' mother?" What were her qualities and why was she chosen? What was the role of the angel in communicating to Mary and Joseph to explain God's plan.

**French** - In French, the theme is sports and the Olympics. We will be practising language-learning strategies; developing reading, speaking and listening skills through a football-related theme; responding to questions about football players and writing football player profiles in French.

**Geography** - This term, the children will think about how global population is changing. They will consider birth and death rates, migration and how climate change is influencing the population and vice versa.