

Expressive Arts and Design -

Art: Using materials such as paint, drawing, junk modelling and natural objects. Exploring techniques such as fixing, joining, designing, cutting, sticking and collage.

Music: Singing familiar songs and nursery rhymes, playing instruments such as the Glockenspiel. Music sessions focused on rhythm and patterns.

Drama/developing creativity: Role play, dressing up, and small world play.

Understanding the World - People, Culture and Communities: Discovering people who help us such as delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers.

RE: Special People - How people help and care for others. The Easter Story, Ramadan and Eid.

The World: Learning will focus on similarities and differences between landscapes, drawing maps, naming geographical features, planting seeds and animal life cycles.

Past and Present: How jobs have changed from past to present.

Literacy - Daily phonics sessions will continue to introduce the sounds needed for reading and writing, following the Little Wandle scheme.

Children will take part in daily group reading.

During the first half term, our topic will focus on

Traditional Tales, including *The Three Billy Goats Gruff*, *The Three Little Pigs* and *The Gingerbread Man*.

After half term, our theme will be **People**

Who Help Us, with focus books such as *Supertato*, *Astro Girl* and *Paula the Vet*.

In Literacy, we use the Talk for Writing approach.

Children will enjoy and share stories, learn them off by heart, create story maps, and use actions to retell and act out stories, before adapting them to make their own.

What are we learning in Robin Class?

Spring 2026



Mathematics - Mastering Number

Through lots of active and engaging games and activities, we will:

- Practice subitising complex arrangements.
- Develop numeral recognition to 10.
- Develop understanding of the composition of numbers 5, 6, and 7.
- Explore '1 more' and '1 less'.
- Order numbers within 10.
- Use language of comparison: more than, fewer than, an equal number to.
- Sort numbers according to attributes - odd and even numbers.
- Explore doubles.
- Develop our understanding of shape, space and measure.

Physical Development - PE on Tuesdays will focus on **Gymnastics**, developing movement skills, balance and co-ordination. Our outdoor area continues to support fine and gross motor development through activities such as building, threading and obstacle courses. Children will also practise handwriting skills, including pencil grip and letter formation. **Forest School on Monday mornings** provides further opportunities for outdoor movement such as climbing and balancing.

The Importance of PLAY

ALL sessions in Robin Class give children the opportunity to choose their own learning and learn through play. We call this **Busy Time**. The children will lead their own play as well as take part in play led by adults. Our learning environment is carefully planned and resources are provided to support this. This purposeful play supports development across all areas of learning.

Personal, Social and Emotional Development -

At the start of the term, children will focus on overcoming challenges, developing perseverance and working towards goals they can feel proud of. They will be encouraged to be independent, confident and to challenge themselves. Our PSED topic lessons will include '**Dreams and Goals**' and '**Healthy Me**'.