

Robins - Home Learning
Week Beginning 22nd February

Hello Robins!

I hope that you all enjoyed a lovely break over the half term.

This half term we will be learning all about Food and Growing. We will be using a book to focus our learning each week and will learn this as the week progresses. We will start to use story maps to remember and retell stories.

It has been lovely to see all your work on Tapestry and to see so many of you reading on Bug Club - please do keep this up!

I hope you have a lovely week 😊

Mrs King

Area of learning	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics</p> <p>We are now writing straight onto paper - please see the letter formation template below to support your child.</p>	<p>This half term we will be recovering all of the Phase 3 sounds and practising hearing the individual sounds in words (segmenting). Practise writing 'ch' and then these words:</p> <p>chip chop chin</p>	<p>Practise writing 'sh' - make sure the 's' is small and the 'h' is tall. Then write these words:</p> <p>ship shop fish</p>	<p>Practise writing 'th' - keep both letters tall. Then write these words:</p> <p>thin with moth</p>	<p>Practise writing 'ng' - make sure the 'g' goes under the line. Then write these words:</p> <p>ring sing king</p>	<p>Practise writing all of the sounds from this week:</p> <p>ch sh th ng</p> <p>We will practise segmenting by writing 1 word with each sound in it. Play the sound games for these sounds on Bug Club.</p>
<p>Learn the alphabet song with the Super Movers... https://www.youtube.com/watch?v=jYeMpUdofNk Watch Alhablocks - ch, sh, th and ng https://www.youtube.com/watch?v=B6AuolrT1L4</p>					
<p>Maths</p>	<p>This week we will be learning to count objects in a set and record our learning and then add 2 more. Make sets of objects to 10 (inside or out) and add labels.</p>	<p>Watch 'Count to 10 with Rod' https://www.youtube.com/watch?v=_Yc0oZTjG7s Then complete either or both of the worksheets below. Remember to count carefully just</p>	<p>Choose a number from 1-10 (e.g. 4). Can you paint it, write it, draw it, make a set with that many? What is 1 more/1 less? How many things can you think of that have that number in them</p>	<p>Collect sticks and stones in the garden and use them to help you solve the number sentences:</p> <p>1+2= 2+2= 3+2= and so on. Practise saying the number</p>	<p>Next week we will be learning about weight. Watch the weight song: https://www.youtube.com/watch?v=qUOQrXmfwDM We will be using the words heavy, heavier, light,</p>

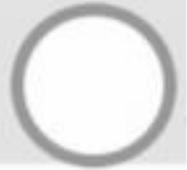
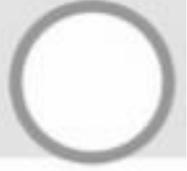
		<p>like Rod and touch each object as you count.</p>	<p>- e.g. wheels on a car, 4 finger kitkat, legs on chair, sides of a square.</p> 	<p>that is 1 more and then 2 more without using the objects. Watch the number formation song and practise writing! https://www.youtube.com/watch?v=3wYIaCmVMBE</p>	<p>lighter, balanced and compare.</p>
<p>Topic</p>	<p>Our new topic is Food and Growing. Watch 'Oliver's Vegetables' by Vivian French: https://www.youtube.com/watch?v=2yvllKqyVUc Draw or make your favourite meal using the plate template below. Does your meal include vegetables? What vegetable is your favourite? At dinner time, try a new vegetable! What does it smell, look and feel like?</p>	<p>Watch 'Crunchy Carrots' https://www.youtube.com/watch?v=Pf74rrn1uLk Make or draw a carrot. What shape does it look like?  Have a go at the carrot experiment - cut the top off a carrot and place it in some water, put it on the window sill and watch it grow!</p>	<p>This half term we are focusing on large movements and athletics. Inside or out, explore ways of travelling over, under, along and around obstacles (chairs, saucepans, a skipping rope or even a swing or slide if you have one!)</p>	<p>Watch 'Earthy Potatoes' https://www.youtube.com/watch?v=lyBuiDnCJc Use the template below or draw your own potato life cycle. Tell your grown up what happens to the potato. What did Oliver like that is made from potatoes? What is your favourite way to eat potatoes?</p>	<p>Watch Tapestry to learn how to draw a story map of Oliver's Vegetables. Use the word bank to help you draw pictures and write labels for each thing that Oliver ate. We will start using story words to retell our stores from now on... First, next, then, after that, suddenly and finally. Have a go at copying / writing sentences to go with your story map.</p>

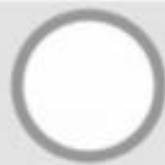
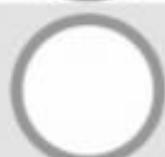
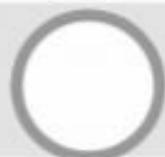
	<p>Why should we eat vegetables? Think back to the dentist and healthy teeth!</p> <p>😊</p>	 <p>Keep a diary of the changes.</p>			<p>First Oliver ate carrots. Next Oliver ate spinach. Then Oliver ate rhubarb. After that Oliver ate cabbage. Then Oliver ate beetroot. Next Oliver ate peas. Finally he ate chips!</p>
<p>Reading</p>	<p>Please do keep reading - just a little every day goes a long way!</p>				

a b c d e f g h i

j k l m n o p q r

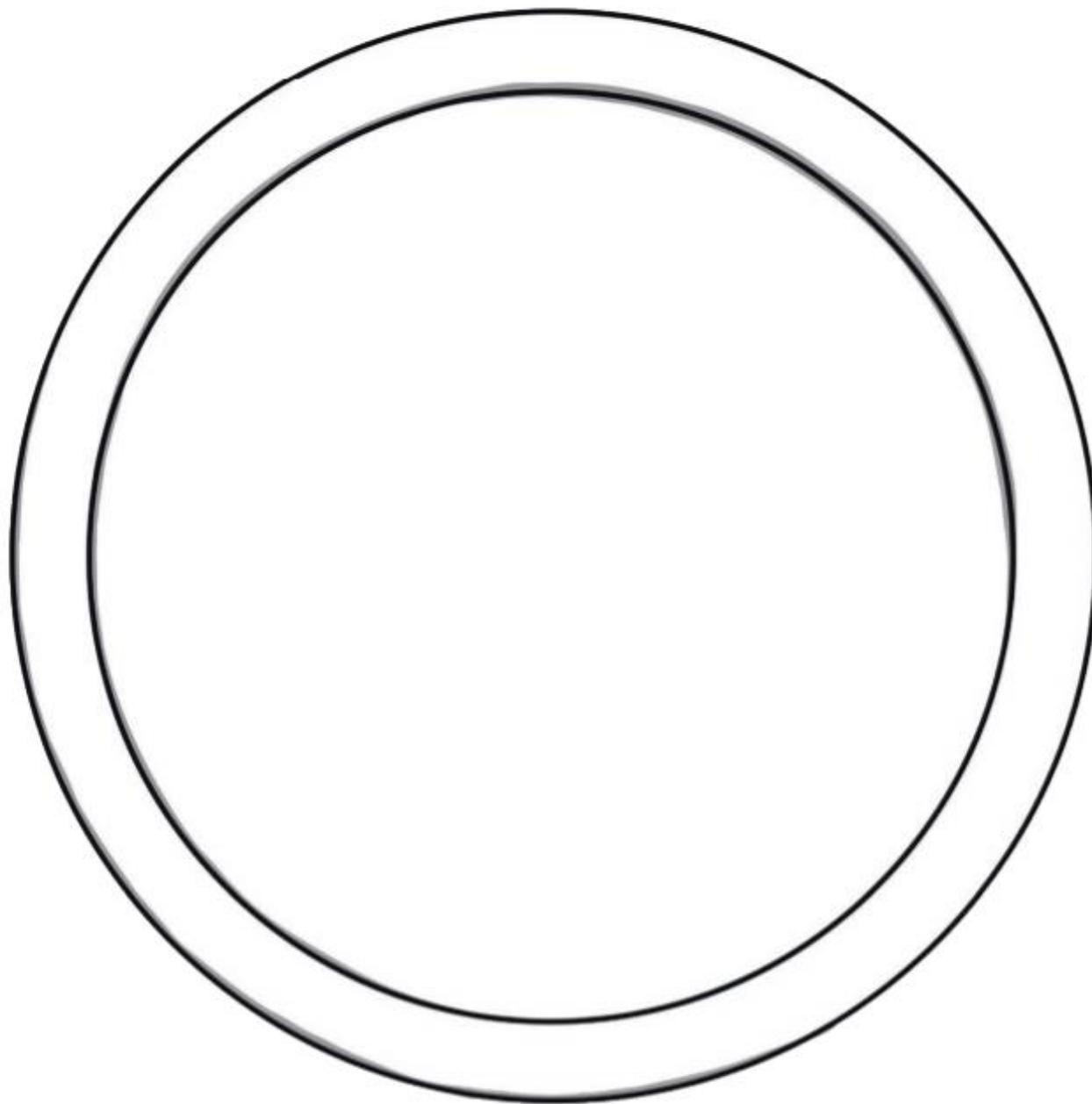
s t u v w x y z

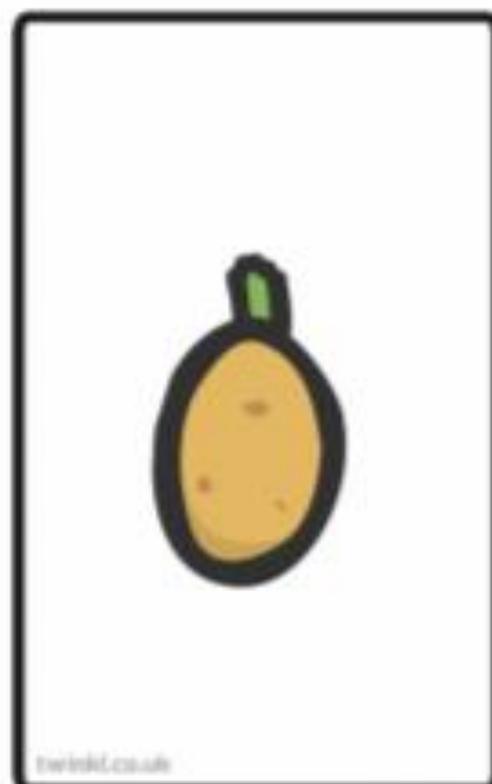
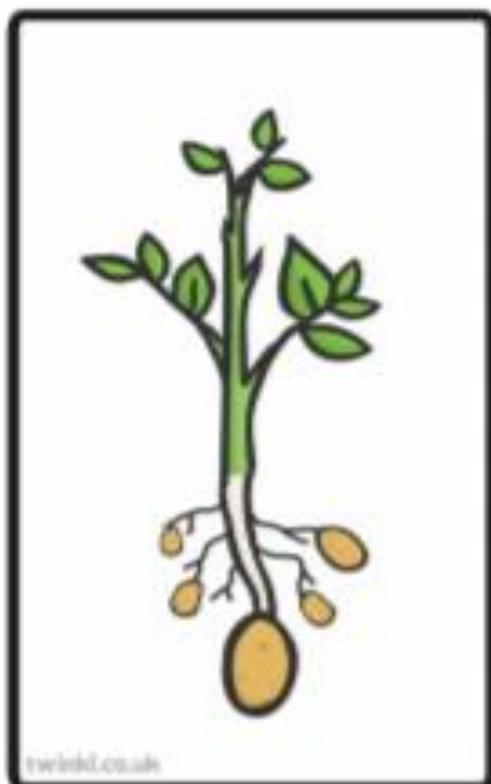
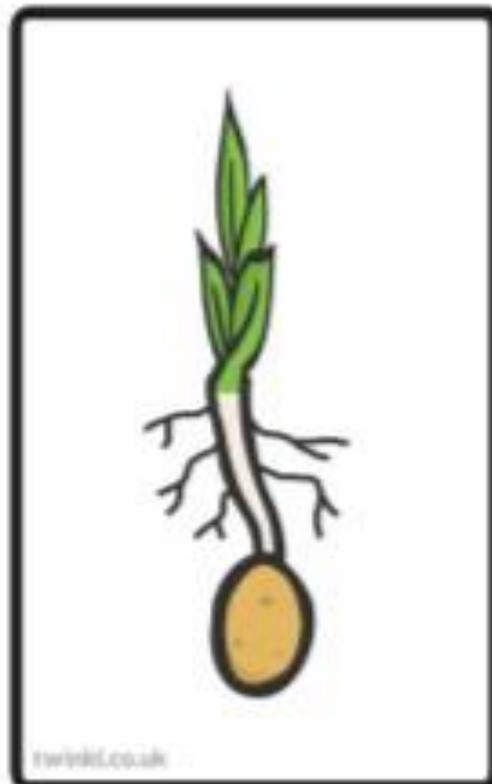
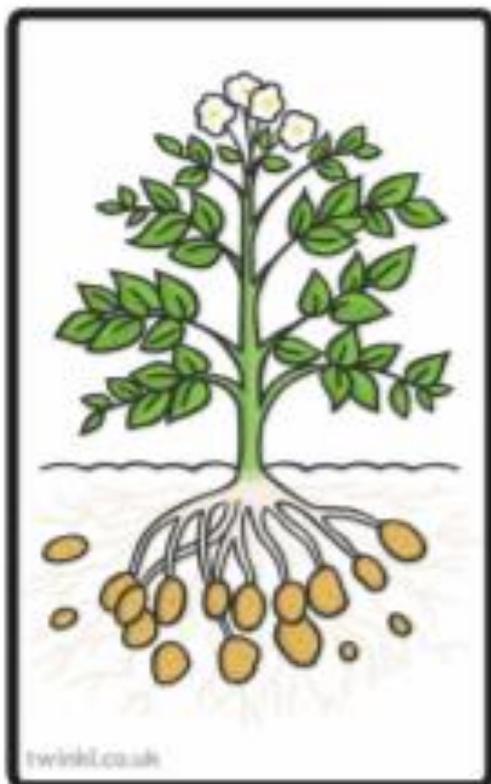




Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	





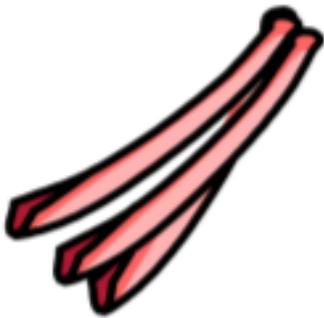
Oliver's Vegetables word bank



carrots



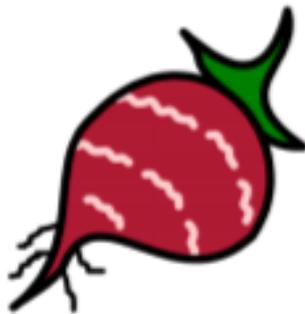
spinach



rhubarb



cabbage



beetroot



peas