

Robins - Home Learning  
Week Beginning 11<sup>th</sup> January

Hello Robin Class!

I hope this email finds you all at home, safe and well.

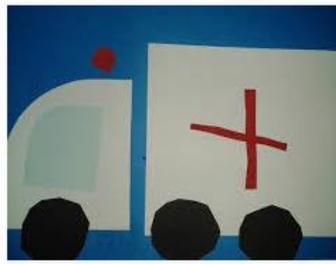
I will keep in touch every morning via Tapestry, so please keep using this as much as you can.

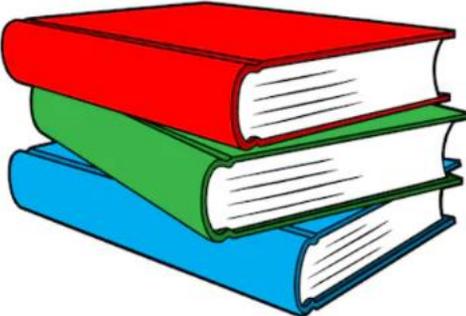
If you haven't accessed Tapestry yet, please do have a look as there will be daily videos and activities for you to complete and I will be providing feedback on your fantastic work.

Have a great week and I look forward to seeing you all soon.

Mrs King

Area of learning	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b> 	<p>This week we are going to recover all the sounds we learnt last week.</p> <p>'ch' practise writing the sound and then these words:</p> <p>chum chill much such</p>	<p>Recover 'sh'.</p> <p>Practise writing the sound and then these words:</p> <p>shut shed cash rush</p>	<p>Recover 'th'.</p> <p>Practise writing the sound and then these words:</p> <p>thud thick cloth Beth</p>	<p>Recover 'ng'.</p> <p>Practise writing the sound and then these words:</p> <p>rung song hang thing</p>	<p>Today we are going to complete our language session. Watch the video on Tapestry and practise writing the sentences. Pause along the way. How many can you complete?</p>
<p>Make sure that you say the sounds carefully. Watch this video to see how to say each one purely...  <a href="https://www.youtube.com/watch?v=UCI2mu7URBc">https://www.youtube.com/watch?v=UCI2mu7URBc</a></p>					
<b>Maths</b> 	<p>Grown-ups - place 5, 10, 15 and 20 pieces of Lego (or any small object) on 4 plates and cover them up. Write these numbers on pieces of paper. Uncover each plate for a few seconds and ask your child to guess which number goes on which plate. This is called estimating.</p>	<p>Grown-ups. Make a set of 1-10 cards. Clap 5 times and ask your child to pick the correct card. Swap so you both have a turn. You can count hops, jumps, and turns too, just make sure you count carefully! Watch the video that shows us how to do this when we</p>	<p>At lunch or dinner time guess how many grapes or peas you have. Estimate first and then check if you are right by counting them as you eat them! Watch another video to practise subitising.  <a href="https://www.youtube.com/watch?v=JzuO6CfNwNE">https://www.youtube.com/watch?v=JzuO6CfNwNE</a></p>	<p>Ordinal numbers tell us which order things come in. Make rosettes using the template and then have a race in the garden - who came 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...? Watch 10 Little Caterpillars on YouTube  <a href="https://www.youtube.com/watch?v=SVePZjvNPno">https://www.youtube.com/watch?v=SVePZjvNPno</a></p>	<p>Next week we will be learning about shapes. How many shapes can you name? Look at the different shapes in the shape song:  <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a>          How many sides do they have?          How many corners?</p>

	<p>Complete the estimating maths page below.</p>	<p>subitise (recognise numbers in a set).  <a href="https://www.youtube.com/watch?v=ib5Gf3GIzAq">https://www.youtube.com/watch?v=ib5Gf3GIzAq</a></p>	<p>You may need to pause as you go along, but keep practising!</p>	<p>Get exercising, which exercise is first/last?  <a href="https://www.youtube.com/watch?v=3afEr61KNDk">https://www.youtube.com/watch?v=3afEr61KNDk</a></p>	<p>Do any of the shapes look similar / different? Talk about what you notice.</p>
<p><b>Topic</b></p> 	<p>This week, we will be looking at doctors and nurses.          Watch 'On the way home' by Jill Murphy  <a href="https://www.youtube.com/watch?v=URRAMHToe4s">https://www.youtube.com/watch?v=URRAMHToe4s</a>          How did she feel?          Have you felt like this before?</p>  <p>Just like Jill, Humpty Dumpty had a fall. Make and decorate your own Humpty Dumpty like this. Use plasters to</p>	<p>Watch 'I want to be a doctor'  <a href="https://www.youtube.com/watch?v=JxdrEFz9Jsw">https://www.youtube.com/watch?v=JxdrEFz9Jsw</a>          Think about the things that doctors and nurses use. How many can you name?</p> <ul style="list-style-type: none"> <li>• Plaster</li> <li>• Bandage</li> <li>• First aid kit</li> <li>• Stethoscope</li> <li>• Medicine</li> </ul>  <p>Make a doctors bag using a piece of paper folded in half, add a handle too.</p>	<p>Watch Joe Wicks today and enjoy a wonderful work out Wednesday.          What does your heart feel like? Can you feel it beating?          What does your heart do?          Why is it important to exercise?          How long did it take for your heart to get back to normal?</p> 	<p>People travel to hospitals in an ambulance.          It's like a first aid kit van that helps people in an emergency.          Make an ambulance just like the one below. Can you add a siren and use it to help a patient?</p> 	<p>When Claire was hurt in the story, her mummy helped to make her feel better. Can you write a thank you card to someone who has helped you? You can use the template attached or make your own.</p> 

	stick him back together when you are finished.	Add cotton buds, plasters, bandages and a lolly stick (or whatever you have at home). Role play being a doctor - or the patient!			
Reading 	Please do try and read every day. I have allocated all of the pink book bands on Active Learn and will send your login details separately, so there are lots for you to choose from 😊				

# Letter Formation

Trace over these letters.

ch

ch ch ch

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ch ch ch

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ch ch ch

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ch ch ch

---

# Letter Formation

Trace over these letters.

sh

sh sh sh

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sh sh sh

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sh sh sh

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sh sh sh

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# Letter Formation

Trace over these letters.

**th**

th th th

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th th th

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th th th

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th th th

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# Letter Formation

Trace over these letters.

ng

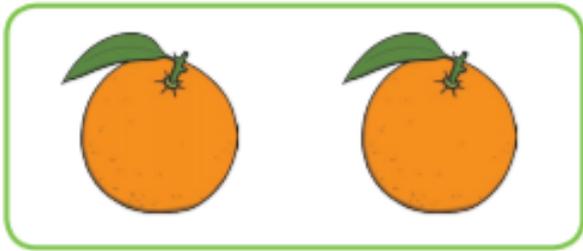
ng ng ng

ng ng ng

ng ng ng

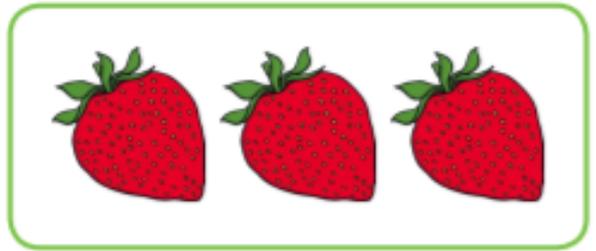
ng ng ng

Estimate



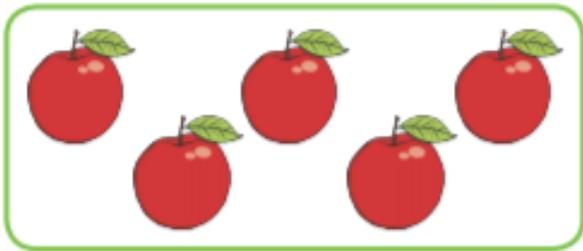
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Estimate



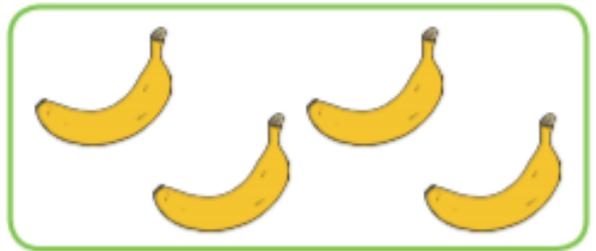
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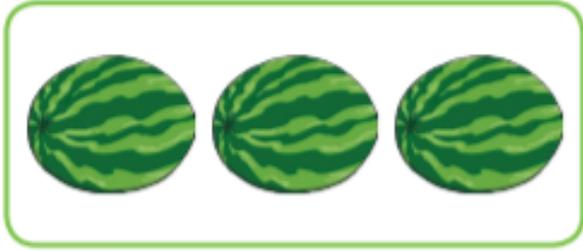
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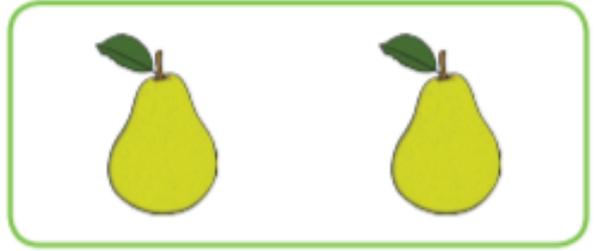
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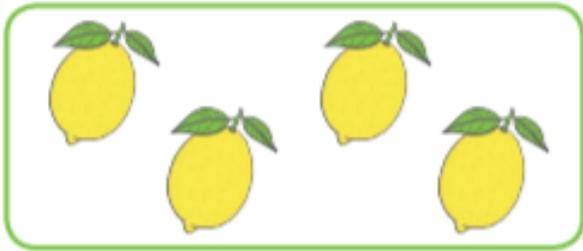
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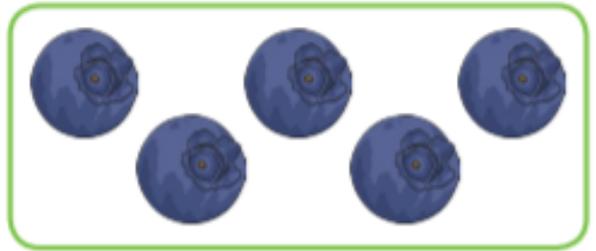
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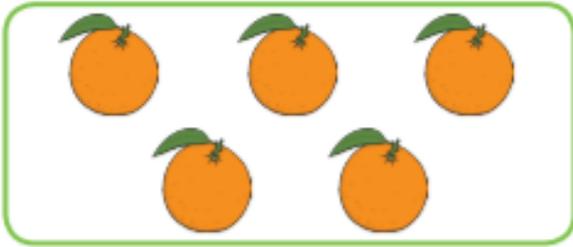
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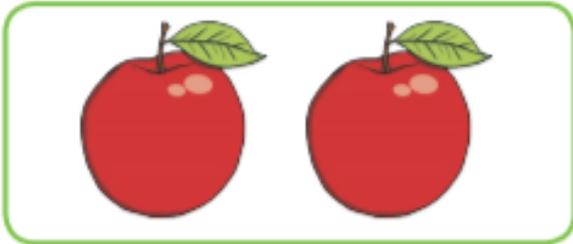
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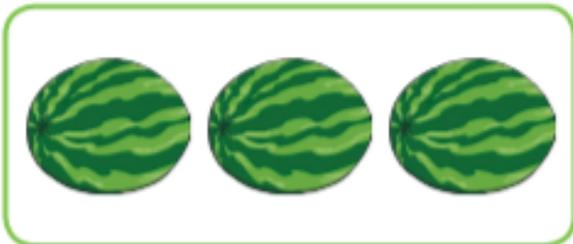
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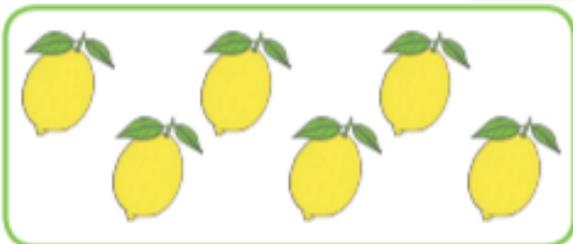
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Estimate



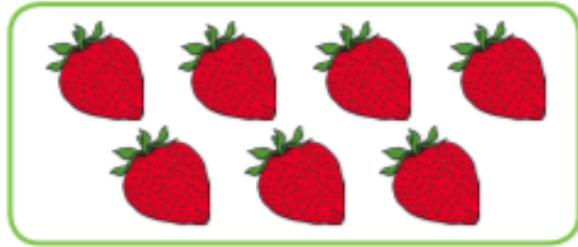
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Count

Estimate



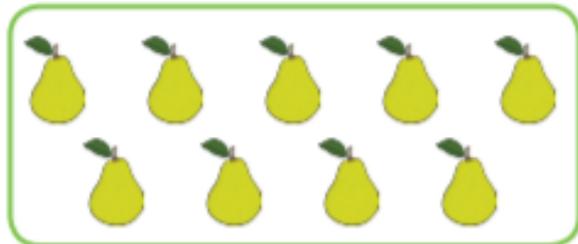
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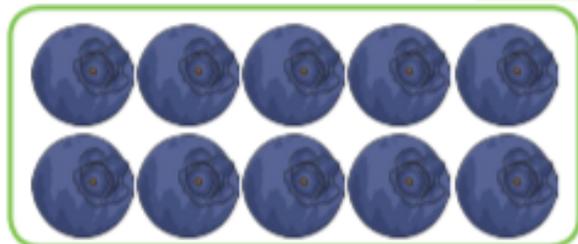
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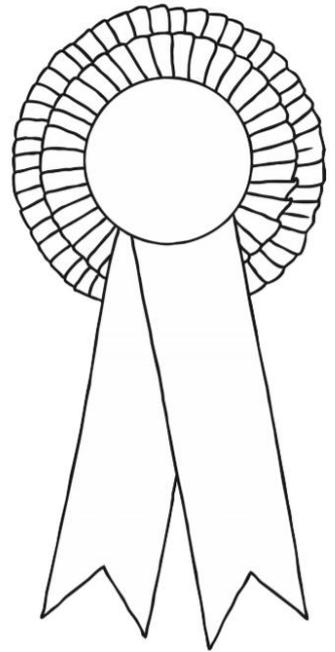
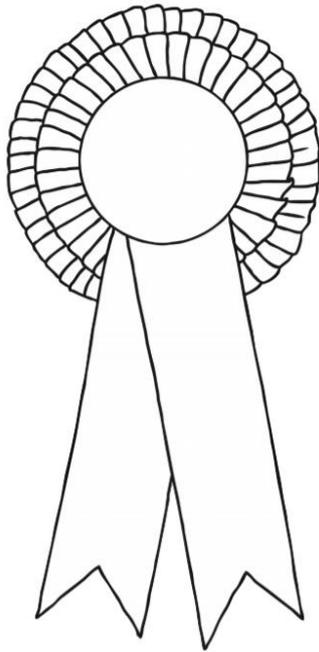
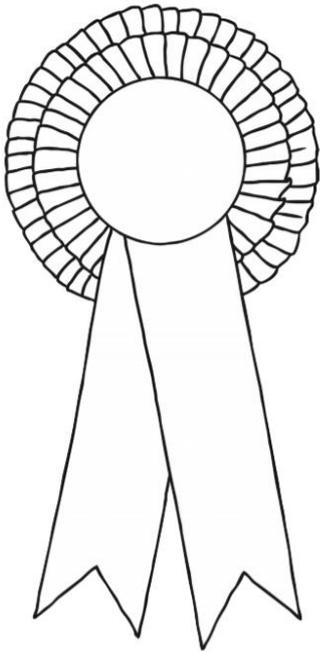
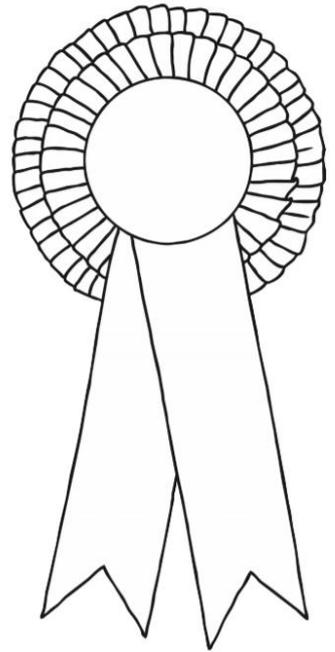
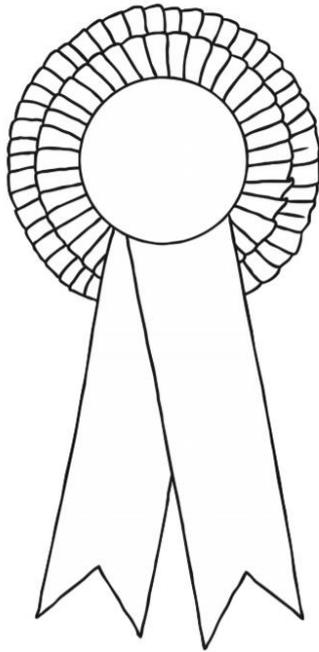
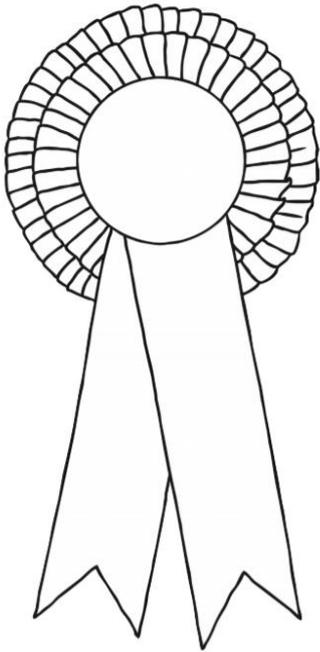


Count

Estimate



Count





Thank You