

Year 4

Home Learning 23.4.21

### Reading

Read daily for at least 20 minutes.

Remember to fill in your reading diary and bring this into school each day so that we can monitor and praise your efforts in reading at home

### Times tables

This week you need to practise your 4x table.

You can use:

- \* [www.timestables.co.uk](http://www.timestables.co.uk)
- \* [www.topmarks.co.uk](http://www.topmarks.co.uk)
- \* Purple Mash



**Adding the prefix inter- (meaning 'between' or 'among')**

interact

interfere

intercity

international

intermediate

internet

intergalactic

interrupt

intervene

interlude

### Spellings

### Spelling Frame

Spelling Frame is a free website where you can practise your spellings through the use of online activities and games

This week's spelling rule can be found in: Year 3 and 4- Spelling Rule 5

### Maths- Arithmetic

$$48 + 20 =$$

$$247 + 409 =$$

$$\frac{3}{7} + \frac{4}{7} =$$

$$7 \times 7 =$$

$$672 - 349 =$$

$$\underline{\hspace{2cm}} = 3,064 + 1,000$$

$$1,564 + 1,327 =$$

$$\frac{6}{9} - \frac{5}{9} =$$

$$\underline{\hspace{2cm}} = 36 \times 8$$

$$62 \div 10 =$$

Year 4

Home Learning 30.4.21

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**Adding the prefix anti- (meaning 'against')**

antiseptic

anticlockwise

antisocial

antidote

antibiotic

antivenom

anti-ageing

antifreeze

antiperspirant

antigravity

## Spellings

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## SPaG Practice

1. Which group of words is a **noun phrase**?

in a flash

Tick **one**

1

as it was early

2

a small paper bag

3

I have a pencil

4

1 mark

**CHALLENGE:** Can you extend the noun phrase further?

2. Use the **conjunctions** in the box to complete the sentence below. Use each conjunction **once**.

whilst      and      but

The chef chopped the herbs \_\_\_\_\_ he was waiting for carrots \_\_\_\_\_ peas to cook \_\_\_\_\_ he was worried that he had not left enough time.

1 mark

**CHALLENGE:** Which two of these conjunctions are coordinating conjunctions?

3. Change the following statement to a **question**. Do not use any additional words. Punctuate your answer correctly.

Sangita can make the dinner tonight.

1 mark

**CHALLENGE:** Write a command from the sentence above - you may remove words.

Year 4  
Home Learning 7.5.21

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Spellings

Adding the prefix auto- (meaning 'self' or 'own')

autograph

autobiography

automatic

autofocus

autocorrect

autopilot

autorotate

automobile

autonomy

autocue

Maths- Arithmetic

$$268 - \underline{\hspace{2cm}} = 168$$

$$485 + 79 =$$

$$56 + 8 =$$

$$\frac{4}{5} + \frac{4}{5} =$$

$$52 \times 7 =$$

$$\underline{\hspace{2cm}} = 13 \times 4$$

$$409 - 145 =$$

$$47 \times 100 =$$

$$\underline{\hspace{2cm}} = 2,375 - 1,653$$

$$\frac{2}{8} \text{ of } 72 =$$

Spelling Frame

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This week's spelling rule can be found in: Year 3 and 4- Spelling Rule 5

Year 4

Home Learning 14.5.21

### Reading

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## Spellings

accident(ally)

---

actual(ly)

---

address

---

answer

---

appear

---

arrive

---

believe

---

bicycle

## SPaG Practice

1. Circle the **possessive pronoun** in the sentence below.

I forgot to bring my P.E. kit to school so I wore hers .

**CHALLENGE:** Which word class does the word my in the sentence above belong to?

2. Tick the sentence that is written in the **present tense**.

Tick **two**

I tried to catch the early bus.

1

He slept the entire day.

2

They have a pretty front garden.

3

The dog was barking non-stop yesterday.

4

**CHALLENGE:** List some irregular past tense verbs.

3. Insert a **comma** or **commas** in the correct place in the sentences below.

The souvenir shop sells flags mugs toys and snacks.

Yesterday they sold more mugs than snacks.

**CHALLENGE:** Explain the functions of the commas in each of the sentences above.

## Spelling Frame

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This week's spelling rule can be found in: Year 3 and 4- Spelling Rule 25

Year 4

Home Learning 21.5.21

### Reading

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### Spellings

breath

---

breathe

---

build

---

busy/business

---

calendar

---

caught

---

centre

---

century

---

certain

---

### Maths- Arithmetic

$$544 - 109 =$$

$$\frac{1}{3} \text{ of } 36 =$$

$$\underline{\hspace{2cm}} \times 8 = 56$$

$$\frac{3}{8} - \frac{1}{8} =$$

$$\underline{\hspace{2cm}} \times 9 = 45$$

$$8 \times \underline{\hspace{2cm}} = 56$$

$$203 \times 4 =$$

$$48 + 100 =$$

$$2,345 - 1,619 =$$

$$2,385 + 1,297 =$$

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This week's spelling rule can be found in: Year 3 and 4- Spelling Rule 26

Year 4

Home Learning 28.5.21

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## Spellings

circle

---

complete

---

consider

---

continue

---

decide

---

describe

---

different

---

difficult

---

disappear

---

early

---

earth

## Spelling Frame

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This week's spelling rule can be found in: Year 3 and 4- Spelling Rule 27

## SPaG Practice

1. Which sentence is written in **Standard English**?

I were talking to the teacher.

Tick **one**

1

I was talking to the teacher.

2

The teacher were listening.

3

They was talking to the teacher.

4

**CHALLENGE:** Rewrite the following sentence using **Standard English**:  
*I ain't tired.*

2. Write the missing **punctuation mark** to complete the sentence below.

May I bother you to move seats

**CHALLENGE:** What other punctuation marks can you use to end a sentence?

3. Tick all the sentences that contain an **adverb**.

He hit the coconut hard.

1

Dana arrived at school in the wrong uniform.

2

He walked back to class slowly.

3

Callie has a blue, pink and red pencil.

4

**CHALLENGE:** List as many adverbs as you can that would fit the sentence: *I am talking \_\_\_\_\_*. Spell them correctly.